



KAPPELER INSTITUTE RECORDINGS

ILLUSTRATIVE MATERIAL

THE JG-SERIES*

includes Illustrative Material for:

JG-1 The Model of Being:
It holds the key to the future of man

JG-2 The Model of Being:
The opening up of the 8th 1000-year period

JG-3 The Model of Being:
Christian Science as the Science of all sciences

JOEL JESSEN

*Audio Codes for this set: JG-1, JG-2, JG-3



KAPPELER INSTITUTE RECORDINGS

ILLUSTRATIVE MATERIAL

**THE MODEL OF BEING:
It holds the key to the future of man**

A STUDY QUESTIONNAIRE

(Audio code JG-1)

Joel Jessen

The Model of Being: It holds the key to the future of man
A Study Questionnaire
(Audio code JG-1)

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Summer School U.S.A. 1992

The Model of Being: It holds the key to the future of man

Dear friends,

World educators are seeking a radically new model of consciousness that will aid mankind in meeting the challenges of the “now” and help avoid “millennium shock.” **The Model of Being**—a model which is epitomized by the “Chart” (see “The Four Levels of Spiritual Consciousness” Max Kappeler, opposite page 1)—“**holds the key to the future of man.**”

Part I The Model of Being: “the theory of everything”

An explanation. This part of the class will focus on an explanation of why the Model of Being is the symbol of the form of consciousness of the 7th 1000-year period of the realm of Love, and why it is the symbol of the laws of universal Science. Here we will consider the meaning of the realm of Love and its all-embracing Science of God. We will see the impact that this Science is imposing on the world sciences, theology and medicine, causing a revolution of radically new concepts to spring forth in each of these disciplines.

Part II. Culturing consciousness in the tonality of The Model of Being—a consciousness of the realm of Love

A seminar-workshop. The main part of the class will be conducted as a seminar-workshop. In an atmosphere of mutual participation, each one will have the opportunity, if desired, to join in open discussion concerning how we can culture our consciousness in the tonality of The Model of Being. This will be accomplished by using the enclosed study questionnaire as an aid in:

- drilling ourselves in an understanding of the four levels of spiritual consciousness (Science itself, divine Science, absolute Christian Science and Christian Science).

Looking forward with great joy to our U.S.A. Summer School 1992.

Sincerely



Joel Jessen

The Class

The purpose of this class is to understand and experience why **the Model of Being holds the key to the future of man**. This aim will be accomplished in the following way:

I. The Model of Being: “the theory of everything”

Symbolizing the laws of universal Science, the model of Being:

- represents the consciousness of the 7th 1000-year period of the realm of Love,
- as envisioned by St. John in the book of “Revelation” and explained in “The Gospel of St. John,” (during the 5th 1000-year period in biblical history),
- as discovered by Mary Baker Eddy and reduced to human apprehension in “Science and Health,” (during the 6th 1000-year period in biblical history),
- is the textbook for the supreme Science of all sciences,
- represents the “new holistic Science” which takes as its object, method and aim the “whole” of spiritual reality,
- and explains the startling and rapid impact that the Science of God is imposing on the world sciences causing a revolution of totally new concepts to spring forth.

II. Culturing consciousness in the tonality of the Model of Being—a consciousness of the realm of Love

In a seminar-workshop atmosphere of mutual participation, students will be encouraged to join, if desired, in open discussion concerning the method of culturing consciousness in the tonality of the realm of Love—the realm of the all-embracing oneness of Being.

Building on the achievements of Max Kappeler’s Summer Schools U.S.A. 1987 on “The Model of Being—the laws of universal Science,” and the 1990, 1991 Summer Schools on “The Gospel of St. John,” a refining of our awareness of the four levels of spiritual consciousness (Science itself, divine Science, absolute Christian Science and Christian Science) will be achieved by nurturing:

- the tonality of the oneness of Being—the realm of Love,
- the logic of the levels,
- the “survey” of the levels,
- an understanding of the levels of Science as they apply themselves to the question of healing,
- the much sought after laws of universal Science,
- and dimensional “flow-charting” as it applies to everyday life-practice.

Preparing for the class

Study and ponder the subjects found in the study questionnaire. Let the subjects become warm and natural. This can be done by not forcing any answers to questions. If an answer does not come easily, spiritually, then it is wise to set it aside for the moment.

The Class continued

Make notes on each question. This should be done by using “the economy of being”—i.e. doing more with less. We do not need to make voluminous notes in order to answer each question, we need only use the art of epitomization and write down the key points of each subject.

If we come to class with a consciousness filled with the allness of Principle and its idea, then this is Christian Science practice—for against such a consciousness of the All-in-all “there is no law.” (see S&H 106:28) This is a consciousness of divine Science, a consciousness of the realm of Love.

What a wonderful week we will experience together!

The Study Questionnaire

The following study questionnaire is an adaptation of one that was originally prepared by Max Kappeler for use during his classes on the Model of Being. Gaining an understanding of the subjects covered by these questions gives us the key to comprehending the form of “the future of man.” The questions only indicate a method of study, they do not present an exhaustive account of the study.

Texts for the class:

- *The Four Levels of Spiritual Consciousness (Science itself, divine Science, absolute Christian Science, Christian Science)* Max Kappeler (198 pages)
-This is the main text for the class.
- *A Study Aid for the Science of Christian Science*, Max Kappeler (119 pages)
-This work should be considered only as an aid in gaining understanding of “The Four Levels of Spiritual Consciousness.”
- *Science and Health with Key to the Scriptures*, Mary Baker Eddy
-The Textbook is always our major reference book.

Abbreviations:

<i>Sc:</i>	Science itself
<i>dSc:</i>	divine Science
<i>aCS:</i>	absolute Christian Science
<i>CS:</i>	Christian Science
<i>Textbook:</i>	<i>Science and Health with Key to the Scriptures</i> (Mary Baker Eddy)
<i>level-book:</i>	<i>The Four Levels of Spiritual Consciousness</i> (Max Kappeler)
<i>study-aid:</i>	<i>A Study Aid for the Science of Christian Science</i> (Max Kappeler)

The Study Questions

The Four Levels of Spiritual Consciousness

Science itself
divine Science
absolute Christian Science
Christian Science

1. Describe the main characteristic of each level?
2. How are the following subjects dealt with on the four levels:
 - Evil;
 - Matter;
 - Healing?
3. What is the main difference between the ascending way of understanding and the descending way of demonstration on each of these levels?
4. Why are all four levels needed?
 - A. What would be missing on the ascending way if:
 - We considered only the level of CS and disregarded the other levels?
 - We considered only the levels of CS and aCS and disregarded the other levels?
 - We considered only the levels of CS, aCS, and dSc and not Sc itself?
 - B. What would be missing on the descending way if:
 - We considered only the level of Sc itself and disregarded the other levels?
 - We considered only the levels of Sc itself and dSc and not the others?
 - We considered only the levels of Sc itself, dSc and aCS and not CS?
5. On the basis of point 3 and point 4:
 - What is the difference between Science and mysticism?
 - As there are many kinds of mysticism, it is difficult to formulate the questions precisely. The following can only give us a lead:
 - Obtain some definitions on “mysticism.”
 - Does mysticism have an ascending and descending way? If it has, how does it differ from the way in Science?
 - Does mysticism have levels of consciousness? If not, what is missing?

The Word-Vertical

1. What is the meaning of the Word on the levels of dSc, aCS and CS?
Give some references to each level from the Bible (“Survey” *level-book*, p. 92; *study-aid*, p. 65).
2. What is the place-value of the synonymous terms for God in the Word on the levels of dSc, aCS and CS? (See the “Chart” opposite page 1 *level-book*; *study-aid* p. 65)
3. Why does only one synonym appear in the Word on the level of dSc?
4. What is the meaning of the place-value of the synonyms in the Word on the level of aCS as the law of divine impulsion? (*study-aid* p. 83)
5. The Word-order on the level of CS:
 - What is the aim of the Word-order?
 - Why are the synonymous terms for God in this order as the law of creativity? (*study-aid* p. 47)
 - In what way does the Word-order coincide with the biblical account of the seven days of creation and 1000-year periods? (*study-aid* p. 29)
 - What is the purpose of the inverted Word-order?
6. The law of interdependence in the Word between the levels of aCS and CS: -How is this law stated? (*study-aid* p. 85)
 - How is it illustrated in the Bible through the seven days of creation? (*study-aid* p. 87)
 - How is it illustrated in the Bible through the layout of “Matthew”? (*study-aid* p. 88-91)
 - How is it illustrated through our everyday life-experience and in the healing practice?
7. How can the law of interdependence in the Word be elaborated: -in the aspect of the Christ;
 - in the aspect of Christianity;
 - in the aspect of Science (*study-aid* p. 86).
8. Can we envision how this law of interdependence in the Word is having its impact on the sciences of today?

The Christ-Vertical

1. What is the meaning of “Christ” on the levels of dSc, aCS and CS? Give some references to each level from “Science and Health” (“Survey” *level-book*, p. 92; *study-aid*, p. 66).
2. What is the place-value of the synonymous terms for God in the Christ on the levels of dSc, aCS and CS? (See the “Chart” opposite page 1 *level-book*; *study-aid* p. 66)
3. Why does only one synonym appear in the Christ on the level of dSc?
4. What is the meaning of the place-value of the synonyms in the Christ on the level of aCS as the law of individualization? (*study-aid* p. 83)
5. The Christ-order on the level of CS:
 - What is its purpose?
 - Why are the synonymous terms for God in this order as the law of translation and reformation? (*study-aid* p. 52)
 - What does it mean:
 - from the divinely subjective/objective standpoint? (*study-aid* pp. 50, 52)
 - from the humanly objective standpoint? (*study-aid* pp. 50, 52)
6. What is the purpose of the Christ-translation? (*Science and Health* pp. 115:12–116:5; *study-aid* pp. 49, 50, 52)
7. How does the impact of the Christ-idea bring forth evolution?
8. How does the Christ-idea explain “good and evil”?
9. The law of interdependence in the Christ between the levels of aCS and CS:
 - How is this law stated? (*study-aid* p. 93)
 - What does this law imply in the healing practice?
10. Can we envision how this law of interdependence in the Christ is having its impact on the sciences of today?

The Christianity-Vertical

1. What is the meaning of Christianity on the levels of dSc, aCS and CS? Give some references to each level from “Science and Health” (“Survey” *level-book* p. 92; *study-aid* p. 67)
2. What is the place-value of the synonymous terms for God in Christianity on the levels of dSc, aCS and CS? (See the “Chart” opposite page 1 *level-book*; *study-aid* p. 67)
3. Why does only one synonym appear in Christianity on the level of dSc?
4. What is the meaning of the place-value of the synonyms in Christianity on the level of aCS as the law of eternalization? (*study-aid* p. 84)
5. The Christianity-order on the level of CS:
 - What is the development of the Christianity-order from the Word-order, to the Christ-order to the Christianity-order? (*study-aid* p. 53)
 - What is the derivation of the Christianity-order from aCS? (*study-aid* p. 53) -What is the purpose of the Christianity-order (*study-aid* p. 54)
 - Why are the synonymous terms for God in this order as the law of reflection and demonstration? (*study-aid* p. 54)
 - What is the purpose of the inverted Christianity-order? (*study-aid* p. 53)
 - What is the purpose of “the family law”? (*study-aid* p. 55)
6. How does the Christianity-vertical deal with the question of “man”?
7. The law of interdependence in Christianity between the levels of aCS and CS: -How is this law stated? (*study-aid* p. 94)
8. Can we envision how this law of interdependence in Christianity is having its impact on the sciences of today?

The Science-Vertical

1. What is the meaning of Science on the levels of dSc, aCS and CS? Give some references to each level from “Science and Health.” (“Survey” *level-book* p. 92; *study-aid* p. 68)
2. What is the place-value of the synonymous terms for God in Science on the levels of dSc, aCS and CS? (See the “Chart” opposite page 1 *level-book*; *study-aid* p. 68)
3. Why does only one synonym appear in Science on the level of dSc?
4. What is the meaning of the place-value of the synonyms in Science on the level of aCS as the law of prestabilized perfection? (*study-aid* p. 84)
5. The Science-order on the level of CS:
 - What is its purpose?
 - Why are the synonyms arranged in this order? (*study-aid* p. 56)
 - What is the meaning of this law of structured understanding? (*study-aid* p. 57)
6. The law of interdependence in Science between the levels of aCS and CS: -How is this law stated? (*study-aid* p. 95)
 - What does it mean for the healing practice?
7. Can we envision how this law of interdependence in Science is having its impact on the sciences of today?

IDEA

We have seen that reality consists of Principle and its idea. Through the study of the seven synonymous terms for God we have become familiar with “Principle”. But do we comprehend what “idea” is?

Let us make a thorough analysis of the term “idea” from the Textbook. For this purpose, references to “idea” in “Science and Health” are given.

I. We can analyze these references in two ways:

a. **How is “idea” characterized in each chapter of the Textbook?** Study the references for idea in each chapter and ask: Which specific characteristic of the term idea is emphasized in each chapter (except “Glossary”)? This shows us how each chapter brings out a different characteristic of the term idea.

b. **What is the general analysis of the nature of “idea”?** The answers to the following questions can be found in the Textbook:

1. How is idea defined?
2. What is the origin of idea, what is not?
3. How is idea related to Christ?
4. How is idea related to Christ Jesus?
5. How is idea related to man?
6. What is expressed by God and its idea?
7. What is expressed by Mind and its idea?
8. What is expressed by Principle and its idea?
9. What is “ungodliness” in regard to idea?
10. What is our attitude toward idea in the healing practice?
11. How does idea react on concrete error (like sin, disease, death)?
12. What does the idea do to the world as a whole?
13. Take some references which show that idea is omnipotent both in the realm of Truth and in belief.
14. See how the spiritual idea can also take the form of a mental, visible, and incorporeal idea.
15. Take some pertinent references which show how the idea is dynamic and changes its form (unfolding, using, expanding, etc.).

II. There is an important difference between the meaning of “the idea,” which cannot be put into the plural, and “ideas.” Can you discern spiritually this difference and define what it is?

IDEA Continued

List of references to idea in “Science and Health with Key to the Scriptures” (Mary Baker Eddy)

All references are arranged in columns in chronological order.

Prayer

-no references

Atonement and Eucharist

29:17 29:28 30:2 39:26 45:17 50:12 54:10 55:8
29:27 29:30 38:26 43:15 47:5 54:8 55:4 55:15

Marriage

-no references

Christian Science versus Spiritualism

Part I 71:2 71:5 76:17
Part II 88:18
Part III 90:25

Animal Magnetism Unmasked

103:16

Science, Theology, Medicine

Science 109:6 112:17 115:17 119:22
109:24 115:15 116:9 123:3

Theology 132:14 132:21 132:25 133:15

Medicine 151:27

Physiology

Part I 167:25
Part II 191:1 191:12 194:4 195:15 200:11

Footsteps of Truth

Part I 205:20 233:21
Part II 235:26 235:31

Creation

255:17 257: 1 258:7 258:19 259:4 262:14 266:28
256:29 257:13 258:12 258:21 259:13 263:22 267:2

IDEA Continued

Science of Being

Part I 268:8 279:31 284:32 286:17 299:24 303:29
279:18 281:30 285:22 289:12 301:24

Part II 314:21 316:13 320:19 324:2 325:2 326:31
315:15 316:16 320:26 324:8 325:3 327:26
316:12 316:24 323:24 324:28 325:7

Platform 331:30 332:20 333:26 334:4 337:20
332:9 333:20 334:1 336:9 339:21

Some Objections Answered

344:3 345:22 345:32 347:15 353:28 361:4

Christian Science Practice

Part I -no references
Part II 372:9
Part III 406:24 420:17
Part IV -no references

Teaching Christian Science

463:7 463:10 463:12 463:14

Recapitulation

465:17 467:31 470:22 473:14 475:13 476:5 477:17 495:6
467:22 468:2 471:1 473:16 475:14 476:10 482:21 495:15
467:27 468:24 473:13 475:4 475:15 477:12 492:20 496:15

Genesis

Part I 503:9 506:25 508:4 510:19 518:13
503:20 507:18 508:23 515:7 518:19
504:1 507:31 509:15 517:13 520:9

Part II 524:9 534:15 534:29 536:25
526:18 534:28 534:30 542:4

Part III 543:6 546:14 546:17 555:32

The Apocalypse

560:14 560:31 561:23 562:6 562:24 565:12 566:6 576:22
560:18 561:4 561:25 562:7 562:27 565:14 567:22 577:3
560:28 561:9 561:26 562:11 563:21 565:18 570:22 577:15
560:29 561:14 562:1 562:13 564:20 565:24 573:23
560:30 561:21 562:4 562:18 564:30 565:25 575:3

Glossary

581:8 582:15 584:1 585:16 590:9 593:10 595:7 597:17
582:11 582:19 585:8 589:10 591:5 595:3 595:26



KAPPELER INSTITUTE RECORDINGS

ILLUSTRATIVE MATERIAL

THE MODEL OF BEING:

THE OPENING UP OF THE 8TH 1000-YEAR PERIOD

(Audio code JG-2)

Joel Jessen

The Model of Being: The opening up of the 8th 1000-year period
Audio code JG-2

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The Model of Being: The opening up of the 8th 1000-year period

Dear friends,

I. What is reality?

Going forward from work accomplished during the 1992 Summer Schools on the Model of Being as the primary symbol of the 7th 1000-year period, the level of divine Science, and considering:

- the 8th 1000-year period of consciousness as symbolized by the level of Science itself as it includes all other aspects of Science, namely divine Science, absolute Christian Science and Christian Science.

Basing this class on Max Kappeler's progressive work concerning the overall structure of the Model of Being—a model epitomized by the 'Chart' (see Max Kappeler, The Four Levels of Spiritual Consciousness, opposite page 1):

- we witness that yet another mutation in the development of consciousness awaits mankind—the mutation to the 8th 1000-year period of consciousness. From this highest standpoint we have God's infinite self-consciousness, the divinely subjective awareness of the infinite One.

II. How do I become one with reality?

A seminar-workshop. In an atmosphere of mutual respect and co-operation, the class is conducted as a seminar workshop. The following subjects are researched:

- the main focus is on,
the law of Science itself
- the law of infinite Being
 - the law of infinite self-reflection
- the law of divine Science**
 - the law of divine self-organization
- the law of absolute Christian Science**
 - the law of divine spontaneity
- the law of Christian Science**
 - the law of divine causality
- structural laws**
 - the law of integral oneness
 - the law of fundamental translatability
 - the law of dynamic equilibrium
 - the law of complementarity
 - the law of synergy, and so forth
- the laws of the synonyms for God**

Our work together always brings to us the experience of the surprise of Life and the adventure of Love.

Sincerely yours,



The Class

The purpose of this class is to gain an understanding of the Model of Being, the primary symbol of the 7th 1000-year period, and how it opens up an awareness of the 8th 1000-year period of consciousness. This goal is achieved in a two-fold way:

Part I. What is reality?

An explanation. This part of the class focuses on an explanation of how the Model of Being, when taken as an integral whole, illustrates that the level of Science itself, the symbol of the 8th 1000-year period of infinite Principle, includes within itself all other aspects of Science, namely divine Science, absolute Christian Science and Christian Science. From the standpoint of Science itself we have the law of infinite self-reflection at work, governing the divinely subjective awareness of the infinite One itself.

The level of Science itself is symbolized by the synonym, infinite Principle. Mrs. Eddy has shown us that infinite Principle includes within itself its own infinite idea (Mind). Therefore, in reality there is nothing ever going on but the infinite Principle of Being which knows itself (Mind). This infinite Principle knows itself as an indivisible whole, therefore it is only conscious of its all-inclusiveness and has its own idea for what purpose it wants to achieve.

It takes a complete mutation of consciousness for us to fathom all that is implied by this highest standpoint of God.

Part II. How do I become one with reality?

A seminar-workshop. The main part of the class is conducted as a seminar-workshop. In an atmosphere of mutual participation, each one has the opportunity, if desired, to join in open discussion concerning how we can culture our consciousness in the tonality of the law of infinite Being as it includes all other laws. This understanding should prepare our thought for the eighth 1000-year period where consciousness is set free to master the law of infinite self-reflection (Science itself). This is accomplished by following the enclosed study questionnaire.

Preparing for the class

Study and ponder the subjects found in the study questionnaire. Let the subjects become warm and natural. This can be done by not forcing any answers to questions. If an answer does not come easily, spiritually, then it is wise to set it aside for the moment.

Make notes on each question. This should be done by using the economy of being—i.e. doing more with less. We do not need to make voluminous notes in order to answer each question, we need only to use the art of epitomization and write down the key points of each subject.

If we come to class with a consciousness filled with the allness of infinite Principle as it includes within itself its own infinite idea, then this is living practice—for against such a consciousness “there is no law” (see S&H 106:28.)

What an adventurous experience awaits us all!

The Study Questionnaire

The following study questionnaire is an adaptation of one that was originally prepared by Max Kappeler for use during his classes on The Model of Being. Gaining an understanding of the subjects covered by these questions provides an insight into the new mutation of consciousness that is needed for us to grasp all that is implied by the 8th 1000-year period standpoint of consciousness. These questions only indicate a method of study, they do not present an exhaustive account of the study.

Texts for the class:

- *The Four Levels of Spiritual Consciousness (Science itself, divine Science, absolute Christian Science, Christian Science)*, Max Kappeler (198 pages)
-This is the main text for the class.
- *A Study Aid for the Science of Christian Science*, Max Kappeler (119 pages)
-This work should be considered only as an aid in gaining understanding of the *Four Levels of Spiritual Consciousness*.
- *Science and Health with Key to the Scriptures*, Mary Baker Eddy
-The Textbook is always our major reference book.
- *Metaphysics and Science in Christian Science*, Max Kappeler (36 pages)

Abbreviations:

Sc, dSc, aCS, CS = Science itself, divine Science, absolute Christian Science, Christian Science

level-book = *The Four Levels of Spiritual Consciousness*, Kappeler

study-aid = *A Study Aid for the Science of Christian Science*, Kappeler

meta & Sc = *Metaphysics and Science in Christian Science*, Kappeler

used to reference the work of Mary Baker Eddy:

S&H: References from the Christian Science textbook, *Science and Health with Key to the Scriptures* by Mary Baker Eddy, will be noted with a page and line number, for example: (*S&H* 465:10).

Textbook: *Science and Health with Key to the Scriptures*

The Study Questions

The step from metaphysics of the human mind to Science of the divine Mind

“Remember that metaphysics involves the contemplation of ideas, whereas Science involves the contemplation of the infinite One, forever including within itself its own ideas.”¹

An understanding of the great step, that the Christ-idea impels upon us, to take from metaphysics to Science is the key step that is needed in order to gain an understanding of the level of Science itself (as it includes within itself all other levels of Science).

“The students of Christian Science usually start by making themselves familiar with divine metaphysics and then, on the level of Christian Science, begin to consider Mind, and progress along the ascending way of understanding until reaching the level of Science itself, where they recognize that from everlasting to everlasting, in all places and under all circumstances, only the infinite Principle, including its infinite idea (Mind), is at work. With the introduction of both these new synonyms (Mind and Principle), it was possible for Mrs. Eddy to lead thought beyond the Bible, and lift the religious concept of Being to the level of scientific understanding; in other words, to explain a Principle of Being which knows itself (Mind).”²

“A complete mutation of consciousness will first be necessary for us to be able to take in all that is implied by this new view of Being. The ordinary basis for scientific investigation is shaken. Can human thought grasp the infinite Principle of reality? Can something as limited as human thought understand the unlimited? Can the lesser understand the greater? No, human thought cannot grasp the Science of Being, for the Principle of Being rests on divine Mind and not on the human mind or the human intellect. In the Science of Being, we do not turn to the Principle of Being by means of human thought, but through divine Mind, with the Mind of Christ. The entire educational system must accordingly experience a great change.”³

¹ John W. Doorly, *Oxford Summer School Report 1949, Vol. II*, pp. 131-132.

² Edited excerpt from Max Kappeler, *The Four Levels of Spiritual Consciousness* (Seattle: Kappeler Institute Publishing USA, 1978), p. 119.

³ *Ibid.*, p. 120.

Metaphysics & Science

The following questions are based on Max Kappeler's booklet:
*Metaphysics and Science in Christian Science*⁴

I. The Development from Metaphysics to Science

1. What is ordinary metaphysics?
 - What are the dictionary definitions of "metaphysics," and how does metaphysics relate to ontology?
 - Is ordinary metaphysics based on the human mind or the divine Mind?
 - Explain the step from homeopathy to ordinary metaphysical healing?
 - On what fundamental points rest ordinary metaphysical healing?
2. What is the great step from ordinary metaphysics to the metaphysics of Christian Science?
3. What constitutes the metaphysics of Christian Science?
4. What is the step from scientific metaphysics to the Science of Christian Science?

II. The Ascending Way of Understanding and Descending Way of Demonstration

1. What are the ordered ways of understanding and demonstration?
2. What is the ascending way of understanding?
3. Study and ponder the seven synonymous terms for God when viewed from:
 - the standpoint of scientific metaphysics,
 - the standpoint of Science, and
 - Science as it includes metaphysics.
4. What is the descending way of demonstration?

III. The Implications in Practice

1. Explain how Science shows the limits of metaphysical practice.
2. What is the basis for Christian Science practice?
3. Explain why it is only Science that can solve today's problems.

⁴ See Max Kappeler, *Metaphysics and Science in Christian Science*, (Seattle: Kappeler Institute Publishing USA, 1985).

Please Note

During the Summer School 1992 in the class on *The Model of Being: it holds the key to the future of man* we focused mainly on:

- the laws of interdependence from the standpoint of the Word, Christ, Christianity and Science (i.e. the ‘vertical laws’).

During our Summer School 1993 on *The Model of Being: the opening up of an understanding of the 8th 1000-year period of infinite Principle, the level of Science itself* the following is emphasized:

- the law on the level of Science itself as it includes ‘within itself the law on the level of divine Science, the law on the level of absolute Christian Science and the law on the level of Christian Science (i.e. the “horizontal laws”).

The Four Levels of Spiritual Consciousness

I. The law on the level of Science itself

- *the law of infinite Being*
 - *the law of infinite self-reflection*

1. What is the pedal note on the level of Science itself?
2. What are the factors of the law?
3. What is the law itself?
4. What is the application of the law?
5. State the criteria for the law.

References:

A Study Aid for the Science of Christian Science, p. 80
The Four Levels of Spiritual Consciousness, pp. 119-127

II. The law on the level of divine Science

- *the law of divine self-organization*

1. What is the pedal note on the level of divine Science?
2. What are the factors of the law?
3. What is the law itself?
4. What is the application of the law?
5. State the criteria for the law.

References:

A Study Aid for the Science of Christian Science, p. 81
The Four Levels of Spiritual Consciousness, pp. 127-143 (background material)

The Four Levels of Science

III. The laws on the level of absolute Christian Science

- *the law of spontaneity (the main law of the level)*

1. Explain the derivation of the law on the level of divine Science and the law on the level of absolute Christian Science from the level of Science Itself.

Reference:

A Study Aid for the Science of Christian Science, p. 82

2. What is the law of the Word on the level of absolute Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 83

The Four Levels of Spiritual Consciousness, pp. 154-157

3. What is the law of the Christ on the level of absolute Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 83

The Four Levels of Spiritual Consciousness, pp. 157-161

4. What is the law of Christianity on the level of absolute Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 84

The Four Levels of Spiritual Consciousness, pp. 162-166

5. What is the law of Science on the level of absolute Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 84

The Four Levels of Spiritual Consciousness, pp. 166-168

The Four Levels of Science

IV. The laws on the level of Christian Science

- *the law of divine causality (the main law of the level)*

1. What is the law of the Word-order on the level of Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 48

The Four Levels of Spiritual Consciousness, pp. 181-187

2. What is the law of the Christ-order on the level of Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 52

The Four Levels of Spiritual Consciousness, pp. 187-192

3. What is the law of the Christianity-order on the level of Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 54

The Four Levels of Spiritual Consciousness, pp. 192-195

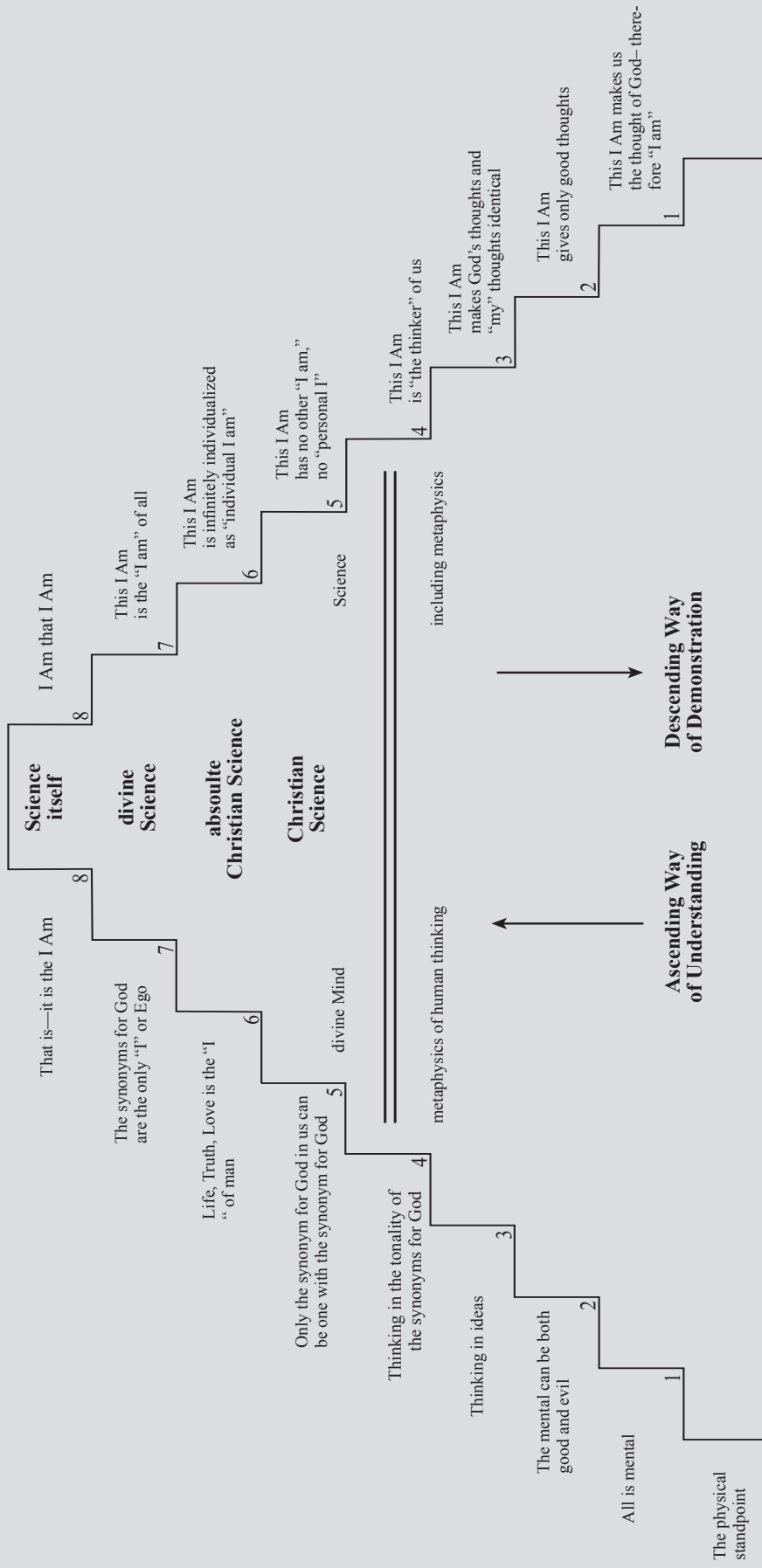
4. What is the law of the Science-order on the level of Christian Science?

References:

A Study Aid for the Science of Christian Science, p. 57

The Four Levels of Spiritual Consciousness, pp. 195-198

The Eight Ordered Steps to Finding Our Oneness with Being



Adapted from Max Kappeler, *The Ordered Approach to the One Being* (Seattle: Kappeler Institute Publishing USA, 1984), pp. 3–17.
 See also Max Kappeler, *A Study Aid for the Science of Christian Science* (Seattle: Kappeler Institute Publishing USA, 1984), p. 58.
 Joel Jessen, *From the Physical, Through the Mental, To the Spiritual* (Seattle: Kappeler Institute Publishing USA, 2012), p. 257.

The One Book (The Word)

Bible							
						<i>“Science and Health”</i>	Being
							The Model of Being
Word		Christ		Christianity	Science		
MIND	SPIRIT	SOUL	PRINCIPLE	LIFE	TRUTH	LOVE	I AM
4000–3000 BC	3000–2000 BC	2000–1000 BC	1000–1 AD	1–1000 AD	1000–2000 AD	2000 AD –	
1 st 1000-years	2 nd 1000-years	3 rd 1000-years	4 th 1000-years	5 th 1000-years	6 th 1000-years	7 th 1000-years	
1 st day	2 nd day	3 rd day	4 th day	5 th day	6 th day	7 th day	8 th day
ADAM- ENOCH	NOAH- BABEL	ABRAHAM- JUDGES	SAMUEL- BIRTH of JESUS	CHRIST JESUS	CHRIST SCIENCE	DIVINE SCIENCE	SCIENCE ITSELF
myths	legends, sagas	tribal history	revelation of the idea	unity of Jesus and idea	unity of Science and idea	God’s consciousness of itself (capitalized terms)	I AM
vs.	vs.	vs.	vs.	vs.	vs.	vs.	
mortal mind	matter	body	personal “I”	death	mortal consciousness	imperfection	

©Diagram by Joel Jessen. Reference: See *The Four Levels of Spiritual Consciousness*, Max Kappeler, pp. 29–62

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KAPPELER INSTITUTE RECORDINGS

ILLUSTRATIVE MATERIAL

THE MODEL OF BEING:

Christian Science as the Science of all sciences

(Audio code JG-3)

Joel Jessen

The Model of Being: Christian Science as the Science of all sciences
(Audio code JG-3)

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U.S.A. Summer School 1995

**The Model of Being:
Christian Science as the Science of all sciences**

Dear friends,

“We hope to explain the entire universe in a single, simple formula.” (Leon Lederman, scientist). The ultimate aim of theorist today is to provide a model of a ‘grand unified theory’ that will 1) accurately describe the comprehensive laws governing the universe and 2) their dynamic behavior.

The purpose of the class. The class will explore the possibility that Christian Science when viewed as the Science of all sciences holds the key to the theorists quest.

The purpose of the Study Questionnaire. Please note:

The following Study Questionnaire **is not intended to probe the new territory that will be discussed during the class**, but its purpose is to go over the foundation that prepares us for the totally new adventure that we will take during the class.

Preparing for the class. We continue to quietly drill ourselves in an understanding of the Model of Being and its universal laws. This will help prepare us for the revolutionary subject of the class:

- Study and ponder the divine laws
 - Let the laws become warm and natural
 - Do not force any answer to questions
 - If an answer does not come easily, spiritually, then it is wise to set it aside for the moment
- Make notes on each question
 - Use “*the economy of being*”—i.e. do more with less by using *the art of epitomization*

It is with great joy that I look forward to our spiritual adventure together.

Sincerely yours,



Joel Jessen

The Class: its goal based on the pioneering work of the past

The discovery of new territory. “It is the task of the sturdy pioneer to hew the tall oak and to cut the rough granite. Future ages must declare what the pioneer has accomplished.” (S.&H. vii: 23–26) This class will embark on a spiritual journey that will take us into new territory. In *The Four Levels of Spiritual Consciousness—Science itself, divine Science, absolute Christian Science, Christian Science* Max Kappeler states:

“A balanced sense of Science which unites the exact letter with the inspiration of the spirit combines two important components. This is clearly expressed in the definition of ‘science’ in the Oxford Dictionary.

The first component is:

‘A branch of study which is concerned either with a connected body of demonstrated truths or with observed facts systematically classified...by being brought under general laws.’

The second component is:

Science ‘includes trustworthy methods for the discovery of new truth within its own domain’.”¹

John W. Doorly, through a lifetime of researching Christian Science as a Science, openly pursued the meaning of the term ‘science’ as it relates to Christian Science. His research uncovered the three fundamental categories of Being, based on a study of the capitalized terms for God, as found in the Christian Science textbook:

- the nature of Being: Mind, Spirit, Soul, Principle, Life, Truth, Love;
- the fourfold operational sense of Being: Word, Christ, Christianity, Science;
- the dimensional aspect of Being: the four levels of Science itself, divine Science, absolute Christian Science, Christian Science.

The immediate result of his research was:

- the 15 root-notions of reality (7+4+4) from which he could interpret the deep structure of the Bible. He also foresaw the unlocking of the entire structure of the Christian Science textbook.

Max Kappeler in *The Structure of the Christian Science Textbook—Our Way of Life* unlocked the deep structure of the Textbook. He also unlocked the meaning of the ‘Model of Being.’ In *The Four Levels of Spiritual Consciousness* it states:

“Let us remember...that God’s revelation of itself does not only belong to the past, it also belongs to the now and to the future. The infinite never repeats itself; thus revelation is always new, unique...If thought remains with the interpretation of the Bible and the Textbook, it binds itself back to the past and soon we belong to the old-timers. [This

¹ Edited excerpt: Max Kappeler, *The Four Levels of Spiritual Consciousness—Science, divine Science, absolute Christian Science, Christian Science* (Seattle: Kappeler Institute Publishing USA, 1970), p. 25.

binding back to a text (re-legare) and rereading (re-legere) of the same text are characteristic of religion. Such an occupation with the interpretation of past revelations can be regarded as scientific religion.] On the other hand, the revelations of God are progressive and go on and on forever. Our heart, thought and desire cannot stay with the interpretation of the text of past revelations but must also turn to the fact of continual and progressive revelation. Here we are helped by understanding that Science does not only imply interpretation but also includes a second component, that of discovery, revelation, creative genius. ... This second component of Science is not bound to one revealed text, and is not solely engaged with the interpretation of such a text, but has to do with the constantly new, the ingenious. This alone brings the breakthrough to incessant inspiration. ...

“With this second component of Science the accent shifts from that of an interpreter of past revelations to that of a composer of new revelations. In the understanding of the Model of Being lies the scientific method which accomplishes this change. The Model of Being is not meant to be read and reread, it is more a cybernetic model for the infinite progression of concrete being in its concrete glory.”²

Today the pioneering spirit is to go forward and discover new truth within the domain of Science. The Model of Being symbolizes the spiritually scientific foundation for such discoveries. It helps answer fundamental questions as:

1. What is reality?

- What is the Science of all sciences?
- What is the answer to the world’s search for a grand unified field theory?

2. How do I become one with reality?

- What is the model of the structure of our consciousness?
- Is man the operation of the divine infinite calculus as foreseen by St. John?

Abbreviations used in this class:

- Sc*: Science itself
- dSc*: divine Science
- aCS*: absolute Christian Science
- CS*: Christian Science
- Textbook*: *Science and Health with key to the Scriptures* (Mary Baker Eddy)
- level-book*: *The Four Levels of Spiritual Consciousness* (Max Kappeler)
- study-aid*: *A Study Aid for the Science of Christian Science* (Max Kappeler)

² Edited excerpt: Max Kappeler, *The Four Levels of Spiritual Consciousness—Science, divine Science, absolute Christian Science, Christian Science* (Seattle: Kappeler Institute Publishing USA, 1970), p. 26–27.

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The Study Questionnaire

This class is a breakthrough for the advanced thinker in Christian Science. Focused on the holistic Science implicit in Mrs. Eddy's revelation, this Science, more than any political, religious, or mental alternative, offers a solution to today's world crisis.

The Model of Being, the subject of Max Kappeler's *The Four Levels of Spiritual Consciousness*, is the product of Mrs. Eddy's divine revelation. Today we witness the ongoing impact of divine revelation, as leading scientists begin to discover and write about God's all-encompassing universal laws that are governing "the rolling of worlds ...to a potato-patch" (Mis. 26:7-8).

A seminar-workshop. What is the spiritually scientific relationship between divine revelation and scientific reasoning in the 7th and 8th millenniums? What is meant by Mrs. Eddy's statement: "In this age the earth will help the women; the spiritual idea will be understood"? (S.&H. 570:22-23)

These questions and many more will be investigated from the standpoint of the *Model of Being and its universal laws* as presented through its impersonal, new language of Spirit.

The following study questionnaire. This questionnaire is an adaptation of one that was originally prepared by Max Kappeler for use during his classes on the Model of Being. Gaining an understanding of the subjects covered by these questions gives us the key to comprehending the form of "the future of man." The questions only indicate a method of study, they do not present an exhaustive account of the study.

Texts for the class:

- *The Four Levels of Spiritual Consciousness—Science itself, divine Science, absolute Christian Science, Christian Science*, Max Kappeler (198 pages)
 - This is the main text for the class.
- *A Study Aid for the Science of Christian Science* Max Kappeler (119 pages)
 - This work should be considered only as an aid in helping understand *The Four Levels of Spiritual Consciousness*.
- *Science and Health with Key to the Scriptures*, Mary Baker Eddy
 - The Textbook is always our major reference book.

Model of Being (The Chart)

Science itself	infinite Principle													
	Word	Christ	Christianity	Science										
divine Science	Life	Truth	Love	divine Principle, Love										
absolute Christian Science	Life Truth Love	Truth Life Love	Life Love	Truth Love										
Christian Science	Mind	Principle Life Truth Love Soul Spirit Mind	Principle Mind Soul Spirit Life Truth Love	<table style="margin: auto; border: none;"> <tr><td colspan="2">Principle</td></tr> <tr><td>Soul</td><td style="border-left: 1px dashed black;">Life</td></tr> <tr><td>Spirit</td><td style="border-left: 1px dashed black;">Truth</td></tr> <tr><td>Mind</td><td style="border-left: 1px dashed black;">Love</td></tr> <tr><td colspan="2">Principle</td></tr> </table>	Principle		Soul	Life	Spirit	Truth	Mind	Love	Principle	
Principle														
Soul	Life													
Spirit	Truth													
Mind	Love													
Principle														
Principle														
Life														
Truth														
Love														

The 7 Synonymous Terms for God (in Word-order): Mind, Spirit, Soul, Principle, Life, Truth, Love

The 4-fold Operation of Being: Word, Christ, Christianity, Science

The 4 Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science

References to the previous matrix: Model of Being “*The Chart*”

Books by Max Kappeler:

The Development of the Christian Science Idea and Practice ©2004, 2nd edition. (healing on the levels)

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, pp. 117–198 (the place value of the synonyms on *The Chart*.)

Recordings by Max Kappeler:

A-4: *The Structure-principle of Being Our Need for a Divine System of Reference*, 1974, Wilmington, DE, hour 21.

A-5: *A Seminar on the 7 Synonymous Terms for God*, 1975, Wilmington, DE, hours 22–23.

A-6V: *Syllabus V*, 1980, hours 13–19.

B-2 *From Atomistic Thinking to Cybernetic Comprehensive Consciousness*, Ogunquit, ME, hours 19–20.

D-1: *The 4 Levels of Science*, 1967/68, London, England, hours 6–9, 13–16.

D-2: *Divine Cybernetics: the proto-science, the integral Science*, Braunwald, Switzerland, hours 8–11.

D-4: *Divine Cybernetics and the Self-operating “Dimensional Laws” of the One Being, God*, 1971/72, New York, hours 5–24.

E-1: *The Structure of Being and its Universal Laws*, 1973, New York, hours 7–38.

G-2: *The Science of Being—As I See It Today*, 1970, London, England, hour 17.

Books by John Doorly: treated mostly in the context of the ascending and descending scales of Science:

Talks at the Oxford Summer School, 1948, Vol. II, pp. 38, 157–158.

Talks at the Oxford Summer School, 1949, Vol. I, pp. 21–24, 49–51.

Talks at the Oxford Summer School, 1949, Vol. II, pp. 268–273 (the story of the one infinite system, including the level of Science itself).

Talks on the Science of the Bible, Vol. I, “red book,” pp. 65–69.

Talks on the Science of the Bible, Vol. III, “red book,” pp. 282–284.

Talks on the Science of the Bible, Vol. VI, “red book,” pp. 207–208.

Talks on the Science of the Bible, #58, “blue book,” pp. 9–16.

Talks on the Science of the Bible, #59, “blue book,” pp. 4–16 (Christian Science to Science itself to Christian Science).

Talks on the Science of the Bible, #61, “blue book,” pp. 3–10, 31–32.

The Pure Science of Christian Science, pp. 65–67 (the city foursquare and the city of our God).

**The Study Questions:
The Four Levels of Science and of Spiritual Consciousness**

**Science itself
divine Science
absolute Christian Science
Christian Science**

1. Describe the main characteristic of each level?
2. How are the following subjects dealt with on the four levels:
 - Evil;
 - Matter;
 - Healing?
3. What is the main difference between the ascending way of understanding and the descending way of demonstration on each level?
4. Why are all four levels needed?
 - A. What would be missing on the ascending way if:
 - We considered only the level of CS and disregarded the other levels?
 - We considered only the levels of CS and aCS and disregarded the other levels?
 - We considered only the levels of CS, aCS, and dSc and not Sc itself?
 - B. What would be missing on the descending way if:
 - We considered only the level of Sc itself and disregarded the other levels?
 - We considered only the levels of Sc itself and dSc and not the others?
 - We considered only the levels of Sc itself, dSc and aCS and not CS?
5. On the basis of point 3 and point 4:
 - What is the difference between Science and mysticism?
 - As there are many kinds of mysticism, it is difficult to formulate the questions precisely. The following can only give us a lead:
 - Obtain some definitions on “mysticism.”
 - Does mysticism have an ascending and descending way? If it has, how does it differ from the way in Science?
 - Does mysticism have levels of consciousness? If not, what is missing?

The Four Levels of Science

I. The law on the level of Science itself

- *the law of infinite Being*
 - *the law of infinite self-reflection*

1. What is the pedal note on the level of Science itself?
2. What are the factors of the law?
3. What is the law itself?
4. What is the application of the law?
5. State the criteria for the law.

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 80

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 119–127

II. The law on the level of divine Science

- *the law of divine self-organization*

1. What is the pedal note on the level of divine Science?
2. What are the factors of the law?
3. What is the law itself?
4. What is the application of the law?
5. State the criteria for the law.

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 81

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 127-143 (background material)

III. The laws on the level of absolute Christian Science

– *the law of spontaneity (the main law of the level)*

1. Explain the derivation of the law on the level of divine Science and the law on the level of absolute Christian Science from the level of Science itself.

Reference:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 82

2. What is the law of the Word on the level of absolute Christian Science?

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 83

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 154-157

3. What is the law of the Christ on the level of absolute Christian Science?

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 83

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 157-161

4. What is the law of Christianity on the level of absolute Christian Science?

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 84

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 162-166

5. What is the law of Science on the level of absolute Christian Science? References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 84

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 166-168

IV. The laws on the level of Christian Science

– *the law of divine causality (the main law of the level)*

1. What is the law of the Word-order on the level of Christian Science?

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 48

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 181-187

2. What is the law of the Christ-order on the level of Christian Science? References:

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 52

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 187-192

3. What is the law of the Christianity-order on the level of Christian Science? References:

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 54

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 192-195

4. What is the law of the Science-order on the level of Christian Science? References:

References:

A Study Aid for the Science of Christian Science, Max Kappeler, p. 57

The Four Levels of Spiritual Consciousness: Science itself, divine Science, absolute Christian Science, Christian Science, Max Kappeler, pp. 195-198

The laws of the ‘Model of Being’

Law of Science itself:

- *the law of infinite Being*
- the law of infinite self-reflection

Law of divine Science:

- *law of divine self-organization*
- the law of divine cybernetics

Law of absolute Christian Science:

- *the law of divine spontaneity*

Word: — *the law of divine impulsion*
— the law of divine success-mechanism

Christ: — *the law of divine individualization*
— the law of divine specification

Christianity:
— *the law of divine eternalization*
— the law of self-maintenance

Science: — *the law of prestabilized perfection*

Law of Christian Science:

- *the law of divine causality*

Word order
— *the law of creativity*

Christ order
— *the law of translation and reformation*

Christianity order
— *the law of reflection and demonstration*

Science order
— *the law of structured understanding*

The Law of Being

The law of integral Being

- integral: constituting the whole
- parts do not exist, *per se*
 - holism: the whole is greater than the sum of its parts

The law of divine oneness

- oneness is only possible through structural laws
- structural laws result in meaningful wholeness
- chance, wonder, chaos: unknown laws of a higher order

The law of hierarchial order of all laws

- translation of the One into the many
- every level has its own laws
- every level implies the other levels

The law of fundamental translatability (transformation laws)

- ascending way of understanding
- descending way of demonstration

The law of self-regulation: divine cybernetics

- self-organizing
- self-structuring
- self-regulating
- self-correcting (mistake-friendly)

The law of optimizing

- feedback: spiraling higher and higher

The law of synergy

- dynamic cooperation of various structural laws or cybernetic laws

The law of complementarity

- the ‘as well as’ law
- (Mary Baker Eddy: ‘No and Yes’)

The law of dynamic equilibrium

- equilibrium in spite of change
- “the Science which governs these changes” (S&H 224:6)
- homeorhese: stability in change

The law of redundancy

- reduction of the many to the few
- categorizing

LAW **definitions**

order:

- a general statement describing an invariable order or regularity that exists under certain specific conditions (Dictionary of Philosophy)
- a statement of an order or relationship of phenomena that, so far as it is known, is invariable under the given conditions;...(Webster)
- order is heaven's first law (Pope)

process:

- a firm principle determining the behavior or process of something (Duden)
- an ordering rule prescribing that which has to happen;
an ordering rule immanent in a process or in being (Brockhaus)
- a law describes that which is; in natural science: a universal rule for the behavior of a process (Apel-Lutz)

prediction:

- a principle based on the predictable consequences of an act, condition, etc. (Random House Dictionary)

relationship, structure:

- a rule, a principle, or convention regarded as governing the structure or the relationship of an element in the structure of something (Random House Dictionary)
- laws are relations in a mental structure or theory (Bertalanffy)
- law is defined today as a 'structural principle' (Schlegel)

chance, wonder, miracle, chaos:

- 'chance' is a law of higher order (Koestler)
- 'wonder', 'miracle': a lawfulness which we don't know yet
- 'chaos': order of a higher law